

# Educating for Citizenship

## 24<sup>th</sup> Annual Conference

December 4, 2008  
East Lansing, Michigan



*Representative*  
**DEMOCRACY**  
*in America*

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*Voices of the People*

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MICHIGAN  
CENTER  
FOR  
CIVIC  
EDUCATION

# Conference Schedule

**7:30 - 8:30 Registration**  
*Please visit our conference vendors in the lobby at any time throughout the day.*

<b>8:30 - 8:50</b>	<b>General Session</b>	<b>Auditorium</b>
	<i>Welcome</i>	Bill Trevarthen, Executive Committee Michigan Center for Civic Education
	<i>Conference Overview</i>	Jim Troost, Director of Programs Michigan Center for Civic Education

**9:00 - 10:00 Session 1 Workshops**  
**10:10 - 11:20 Session 2 Workshops**  
**11:30 - 1:10 Lunch**

**Big Ten A**

*Welcome*  
*Mary S. Coleman Award Presentation*  
Bill Trevarthen, Executive Committee  
Michigan Center for Civic Education

*2008 Recipient*  
Daniel Granholm Mulhern  
Michigan's First Gentleman

*Teacher of the Year Award Presentation*  
Linda J. Start, Executive Director  
Michigan Center for Civic Education

*Keynote Address*  
Fred W. Beuttler, Ph.D  
Deputy Historian  
U.S. House of Representatives

**1:20 - 2:20 Session 3 Workshops**  
**2:30 - 3:30 Session 4 Workshops**



**The 2008 Civic Education Teacher of The Year Award Ceremony  
is generously supported by MEEMIC Insurance Company.**

# Sessions at a Glance

	9:00 - 10:00	10:10 - 11:20	1:20 - 2:20	2:30 - 3:30
<b>Heritage Room</b>	Engaging Students: New Multimedia Resources for Promoting Civic Activity  <i>Secondary</i>	Teaching American Students about Democracy in Africa and Around the World  <i>Secondary</i>	Representative Democracy in America: Free Resources for Teaching How It Works  <i>High</i>	The LEAGUE K - 12 Service Learning Program  <i>All</i>
<b>Willy Room</b>	Representative Democracy in America: Free Resources for Teaching How It Works  <i>Elementary</i>	Representative Democracy in America: Free Resources for Teaching How It Works  <i>Middle</i>	What's Happened to Free Speech  <i>All</i>	Searches and Seizures: How Limiting is the Fourth Amendment?  <i>High</i>
<b>Room 102</b>	Active Citizens in the 21st Century  <i>Secondary</i>	Lessons and Activities for Teaching Elementary Civics and History  <i>Elementary</i>	Understanding the 14th Amendment  <i>Middle</i>	Politics of the European Union  <i>Secondary</i>
<b>Room 104 AB</b>	President Abraham Lincoln and the Michigan High School Civics and Government Expectations  <i>High School</i>	Using Archival Film, Still Photos, and other Primary Sources to Teach Civics and U.S. History: Three Sample Case Studies from the McCarthy Era  <i>High School</i>	Michigan Citizenship Curriculum: Implementing the New Grade Level Content Expectations  <i>All</i>	
<b>Room 106</b>	You Rule: Citizens in American Democracy  <i>Secondary</i>	We the People: The Citizen and the Constitution  <i>High School</i>	Teaching About State Courts  <i>Elementary</i>	Would Your Class Ratify the Constitution?  <i>Middle</i>
<b>Room 110</b>	The First Amendment in Newspapers  <i>All</i>	Making the Founders Relevant  <i>All</i>	Using Student Council Elections to Meet Content Expectations  <i>High</i>	Government: Children's Favorite Social Studies Unit  <i>Elementary</i>

## 9:00 - 10:00 Sessions

### **Active Citizens in the 21<sup>st</sup> Century**

Wendy Irish, Delta-Schoolcraft ISD; Rita Lockridge, Detroit Public Schools

Active citizens participate in government. Project Citizen gives students an opportunity to do just that. Students learn 21st Century skills such as collaboration, brainstorming, research via internet, compiling information, and presenting to support their policy idea. Workshop participants will learn ideas to teach students to bring about change through civic engagement, and receive a free set of materials.

**Room 102**

*Secondary*

### **Engaging Students: New Multimedia Resources for Promoting Civic Activity**

Abby Mills, International Division, American Federation of Teachers

Student activists have been at the forefront of struggles for democracy, justice and human rights around the world. This session will help you share heroic stories of students from Alabama, Burma, China, Iran and South Africa with your students and give them the civic tools needed to engage and inspire them to take action in their own communities.

**Heritage Room**

*Secondary*

### **The First Amendment in Newspapers**

Jacki Hagel, Detroit Media Partnership, Newspapers in Education

This session will take a broad look at the First Amendment including how interpretation of the First Amendment has changed over time, important court cases that established First Amendment rights, First Amendment issues today, and the function of newspapers in a free society.

**Room 110**

*All*

### **President Abraham Lincoln and the Michigan High School Civics and Government Expectations**

Karen R. Todorov, Michigan Department of Education

The bicentennial celebration of President Abraham Lincoln's birth will take place in February 2009. The first four content expectations at the high school level will be the focus of this presentation and their relationship to Lincoln and his Second Inaugural Address and the Gettysburg Address. References to the play *John Beechard and Mr. Lincoln: A Michigan Story* will conclude the presentation.

**Room 104AB**

*High School*

## 9:00 - 10:00 Sessions

### **Representative Democracy in America: Free Resources for Teaching How It Works**

Deborah Limage, Detroit Public Schools

A partnership between the Center for Civic Education, the Center on Congress at Indiana University, and the National Conference of State Legislatures has produced high quality free materials and lesson plans to improve public understanding of representative democracy and encourage Americans to play a responsible role in their government. Session participants will receive sample elementary materials.

#### **Willy Room**

*Elementary*

### **You Rule: Citizens in American Democracy**

Jan Goehring, Trust for Representative Democracy, National Conference of State Legislatures

In our system of democracy, citizens really do rule and young people have a voice. It starts with understanding and appreciating American democracy followed by engagement and participation. Learn how to teach these concepts, including a new DVD for classroom use.

#### **Room 106**

*Secondary*

## 10:10 - 11:20 Sessions

### **Lessons and Activities for Teaching Elementary Civics and History**

Kathy Kincaid, Howell Public Schools

This session will highlight the popular We the People program as an outstanding free resource for helping 4th and 5th grade teachers address state content expectations in civics and history. Participants will sample a lesson on representative democracy, receive a sample copy of the text, and learn about free opportunities for professional development.

#### **Room 102**

*Elementary*

### **Making the Founders Relevant**

Hon. Michael Warren, Sixth Judicial Circuit Court

Are the Founding Fathers and their First Principles relevant to current events? Judge Warren makes a compelling case of why the Founders and the First Principles should be front and center in addressing current events, and how to make them relevant, engaging, topical, and interesting for students and teachers alike.

#### **Room 110**

*All*

### **Representative Democracy in America: Free Resources for Teaching How It Works**

Terri Mount, Hanover-Horton Schools

A partnership between the Center for Civic Education, the Center on Congress at Indiana University, and the National Conference of State Legislatures has produced high quality free materials and lesson plans to improve public understanding of representative democracy and encourage Americans to play a responsible role in their government. Session participants will receive sample middle school materials.

#### **Willy Room**

*Middle*

### **Teaching American Students about Democracy in Africa and Around the World**

Abby Mills, International Division, American Federation of Teachers

The course of democratic development depends upon cultural, historical and economic contexts. Two new resources: *Democracy as a Starting Point: The Civic Journey in Latin America* and *Democracy in Africa: Building on Democratic Roots in African Traditions* allow students to study complex questions of governance through in-depth, country-by-country analysis within these two developing regions of the world.

#### **Heritage Room**

## 10:10 - 11:20 Sessions

*Secondary*

### **Using Archival Film, Still Photos, and other Primary Sources to Teach Civics and U.S. History: Three Sample Case Studies from the McCarthy Era**

Timothy H. Little, Professor Emeritus, Michigan State University; Mary deWolf, Holt Public Schools (ret.)

Participants will examine a teacher-made computer-based Civics/U.S. History unit. Presentation identifies a range of generic techniques for encouraging student analysis and interpretation of archival graphics presented as data. Content focus is three historical cases treating tension between first amendment freedoms and internal security. Lesson plans will be distributed.

**Room 104AB**

*High*

### **We the People: The Citizen and the Constitution**

Colin Sullivan, Hudsonville Public Schools; Janice Yates, East Grand Rapids Public Schools

We the People: the Citizen and the Constitution is a free civic education program stressing the rights and responsibilities of citizens through study of the Constitution and Bill of Rights. Tips on how to teach the program successfully will be given by two seasoned We the People teachers, and high school students will provide a demonstration.

**Room 106**

*High*

## 1:20 - 2:20 Sessions

### **Michigan Citizenship Curriculum: Implementing the New Grade Level Content Expectations**

Amy Bloom, Oakland Schools; Kelly Gaideski, Berrien ISD; Kim Meade, Macomb ISD; Roy Sovis, Genesee ISD

This session introduces participants to units of study designed to implement the Michigan GLCE for Social Studies. These new k-12 units are being created through a unique partnership of ISDs/RESAs, universities, and other organizations. Materials for Elementary, Middle and High School will be shared.

#### **Room 104AB**

*All*

### **Representative Democracy in America: Free Resources for Teaching How It Works**

Mark Oglesby, Howell Public Schools

The Representative Democracy in America: Voices of the People project has produced high quality free materials and lesson plans to improve public understanding of representative democracy and encourage Americans to play a responsible role in their government. Session participants will receive sample high school materials, including a six-part DVD on the U.S. Constitution and Bill of Rights.

#### **Heritage Room**

*High*

### **Teaching About State Courts**

Rachael Drenovsky, Michigan Supreme Court Learning Center

This session will offer lessons, online resources, and activities that help students learn about the judicial branch of government as a part of the Michigan Studies curriculum. Special emphasis will be placed on making the responsibilities of courts more concrete for elementary students.

#### **Room 106**

*Elementary*

### **Understanding the 14th Amendment**

Pierre Sirois, East Grand Rapids Public Schools

Eighth-grade content expectations require students to analyze the intent and the effect of the Fourteenth Amendment to the Constitution. Some scholars argue that the addition of the 14th Amendment was the equivalent of writing a second American constitution. This session will provide participants with the background, materials and the method to teach it on Monday.

#### **Room 102**

*Middle*



## 1:20 - 2:20 Sessions

### **Using Student Council Elections to Meet Content Expectations**

Stuart Hartger, Project preVote

This presentation explains how student council elections can be used to meet Michigan Department of Education content expectations for Social Studies. It introduces a program called “SchoolVote” that places student council election campaigns on private websites (one per school) accessible from computers located in each school.

**Room 110**

*High*

### **What’s Happened to Free Speech**

Rana Elmir and Shelli Weisberg, ACLU of Michigan

In an effort to educate high school students about their rights, the American Civil Liberties Union of Michigan publishes VOICE, a student newspaper. Session participants will learn how to incorporate this publication while teaching about the Bill of Rights in a world where technology rules, abuses of power are rampant and access to information is easier than ever.

**Willy Room**

*All*

## 2:30 - 3:30 Sessions

### **Government: Children's Favorite Social Studies Unit**

Dr. Janet Alleman, Michigan State University

This session will reveal what children know or think they know, about government. The presenter will provide concrete examples illustrating the what, why and how of teaching big ideas about government, in meaningful and memorable ways.

#### **Room 110**

*Elementary*

### **The LEAGUE - K-12 Service - Learning Program**

Lynn M. Bahena, AmeriCorps VISTA

Come learn about The LEAGUE! This spirited service-learning program builds character and empowers students to "do good". Participants learn about service, responsibility, and leadership in the classroom and practice it in the community (learning & doing). It's fun, easy, free, and has 1,300 lesson plans aligned with state standards!

#### **Heritage Room**

*All*

### **Politics of the European Union**

Charles Doriean, European Union Center of Excellence at the University of Michigan

This presentation will introduce the audience to the history of European integration, governance of the European Union, and current issues in Europe (Lisbon Treaty, economy, EURO - the single European currency, EU enlargement, and relations between the EU and its neighbors).

#### **Room 102**

*Secondary*

### **Searches and Seizures; How Limiting is the Fourth Amendment?**

Patrick Corbett, Cooley Law School

This session explores how the Fourth Amendment to the U.S. Constitution, as interpreted by the U.S. Supreme Court, limits what police can do to investigate crimes. Practical hypotheticals, some involving students, are used to explore the limits of the Fourth Amendment on police conduct.

#### **Willy Room**

*High*

### **Would Your Class Ratify the Constitution?**

Matthew Cherry, Richfield Public School Academy; Bridget Rabine, St. Pius X Catholic School

Eighth-grade history expectations require students to analyze the debates over the ratification of the Constitution from the perspectives of Federalists and Anti-Federalists. Session participants will engage in a lesson from the popular, and free, We the People Program, which has students do just that. All participants receive a free copy of the book.

#### **Room 106**

*Middle*

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